

Class: Conversation Club	Topic: Food	Date: June 30, 2021
Terminal Objective: By the end of the lesson, the students will be able to discuss and compare food as a self interest and as part of their culture and traditions.		
Enabling Objective: <ul style="list-style-type: none"> • The students will be able to listen to other people share about food. • The students will be able to verbally provide their own thoughts and information about food. 		
Materials & Equipment: <ul style="list-style-type: none"> • Power Point presentation • YouTube link to video clip: https://www.youtube.com/watch?v=fCVKCUB5w50 		
Activity: -Welcome students/introduce the topic (2min) -Favourite Food (5min) -Healthy/ Unhealthy (5 min) -Cultural Foods (5min)	What is the TEACHER doing?: -I will welcome the students and introduce the topic of food -I show the slide of myself and my favourite food and explain it to the students -I will change the slide and turn on the interactive whiteboard for students to type their own favourite foods -I will verbally read out what is being typed and ask for further information if needed -I will show the slide and explain the pictures showing healthy and unhealthy food -I will create a poll to ask the students if they prefer healthy or unhealthy food -I will ask the students to turn on the mics to share what healthy or unhealthy food they like -I will verbally give an example of some foods that are associated with Canada and North America	What are the STUDENTS doing?: -The students will listen to the introduction -Students will listen - The students will use the interactive whiteboard to type their favourite foods -Students will answer the poll question -Students will turn on their mics to share what healthy or unhealthy food they like -Students will listen while I give examples of cultural foods

<p>-Phrases for Eating (5min)</p> <p>-Video clip and Poll (5min)</p> <p>-Cultural Traditional Meals (8min)</p> <p>-Dessert (5min)</p> <p>-Breakout Room (group of 3-4) (10min)</p> <p>-Farewell (2min)</p>	<p>-I will change the slide and turn on the interactive whiteboard for students to type the foods from their culture</p> <p>-I will show the slide for phrases for eating and ask the students to share any phrases they say in their own country before eating – I will ask them if they see any of the phrases in the picture</p> <p>-I will upload the video clip to watch -I will create a poll to ask students if they think they are a good cook</p> <p>-I will change the slide and explain the picture I have of my own traditional holiday meal -I will ask the students to share holiday meals from their own culture</p> <p>-I will talk about some of the desserts eaten in North America -I will ask the students to turn on their mics to share if they eat dessert and what kinds</p> <p>-I will show the slide and explain the picture of what I chose as my own meals I would pick to eat -I will explain the task of the groups to share what they would eat for their own meals -When done, I will ask any groups if they would like to share</p> <p>-I will thank the students for coming and dismiss them</p>	<p>-Students will use the interactive whiteboard to share the foods in their culture</p> <p>-Students will turn on their mic to share the phrases they say</p> <p>-Students will watch the video clip -Students will answer the poll question</p> <p>-Students will listen while I explain my own holiday meal -Students will turn on their mics to share their own holiday meals</p> <p>-Students will listen while I explain the desserts -Students will turn on their mics to share the desserts from their country</p> <p>-Students will listen while I share my own meals chosen -Students will talk in their groups about what would want to eat for each meal -Students will turn on their mics to share with the main group after the breakout room</p> <p>-Students will exit the class</p>
<p>Evaluation/Assessment:</p> <p>-The students will show their knowledge of and ability to share about food through discussion</p> <p>-The students will participate in answering poll questions</p> <p>-The students will share what they choose for meals in their breakout rooms</p>		
<p>Homework:</p> <p>No homework</p>		